



Advanced Diploma of Children's Services STARTING APRIL!

April

SUN	MON	TUE	WED	THU	FRI	SAT
11	12 Connecting Children with the World 7.45pm AEST	13	14 Surviving Routines 7.45pm AEST	15 Keeping Children Safe 7.45pm AEST	16	17
18	19 Managing Challenging Behaviours 7.45pm AEST	20	21 Contemporary Program Planning 7.45pm AEST	22	23	24
25	26	27 The Inclusion of Children with Ad- ditional Needs 7.45pm AEST	28	29 Working with Natural Materials 7.45pm AEST	30	

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Surviving Routines



Routines are familiar aspects of the day which children can anticipate and understand. They serve as a framework around which the child's day is organised, and enables the child to develop a sense of the passage of time.

Without careful planning, routines can be a source of stress and unhappiness for both children and staff alike. This online session has been designed to help you plan routines that are responsive to the individual needs of

the children in your care.

You will be able to access a number of formats and sample routines that you will be able to download and use as part of your own development of routine times.

Ideal for: Qualified Child Care Workers, however appropriate to ALL levels; Quality Area: LDC: 5, FDC:4 OSHC: 1; EYLF Outcome: 1,2,4

Keeping Children Safe

Children's well being is of paramount importance.

In exercising duty of care in relation to child protection and child safety, staff are frequently engaged in risk assessment.

Centre management must ensure that each staff member is aware of:

- Common signs and indicators of child abuse and neglect;
- Policies, procedures and legal responsibilities about reporting incidences of child abuse and neglect
- The need for sensitivity and confidentiality in handling this information.

This workshop will focus on legislative guidelines and your role and responsibility in keeping children safe.

Ideal for: ALL Child Care Workers; Quality Area: LDC: 5, FDC: 4 OSHC: 7; EYLF Outcome: 1,3



Managing Challenging Behaviours



There are no magic answers or secret remedies to make a child behave appropriately.

There are however some techniques that will help to teach a child more acceptable behaviours. It is important that the carers involved with young children have the skills and knowledge to implement behaviour management techniques. Managing challenging behaviours can be stressful on both carers and children alike. Join in this session and discover some practical

techniques that will enhance your own strategies when dealing with challenging behaviours.

Ideal for: Qualified Child Care Workers & Directors; Quality Area: LDC: 1, FDC: 1, 3 OSHC: 1, 2; EYLF Outcome: 1,3,4

Ph: 1800 006 533

Contemporary Program Planning

Together we will explore a range of approaches to curriculum and to documenting children's learning that incorporate contemporary images of children as strong and competent learners. Contemporary planning must foster collaborative partnerships between educators, children and families. These approaches acknowledge the expertise and interests of children and families and encourage their input in decision making.



Our focus in this session, is to discuss an approach to programming that is specific to contexts and a program that is continually evaluated and modified.

We will focus on the process of reflection, evaluation and ongoing improvement.

Ideal for: Qualified Child Care Workers; Quality Area: LDC: 3 FDC: 2, 3 OSHC: 4; EYLF Outcome: 1,4,5

The Inclusion of Children with Additional



By being aware of an individual child's needs and by treating each child with respect by providing an individual program, you are setting an example of inclusion. It is important that you have a strong understanding of a child's development in order to meet that child's needs, so that you can identify areas requiring extra support and attention.

This session is aimed to support the actions and attitudes that may be faced with situations of children with additional needs. **Ideal for: All Child Care Workers; Quality Area: LDC: 4, FDC: 3, OSHC: 5; EYLF Outcome: 1,2,3,4**

Want creative ideas of how to create meaningful experiences using economical open ended natural materials?

Using natural materials from outdoors can foster children's imagination, encourage exploration and help your program come alive.

You will learn the value of providing natural materials through this interactive session and simple ways to enhance your experience by incorporating items found in the environment.

Ideal for: ALL Child Care Workers; Quality Area: LDC: 3, 4, FDC: 2, OSHC: 4, 6; EYLF Outcome: 4,5

Working with Natural Materials



Ph: 1800 006 533



Connecting Children with the World



This session will target specific training and dialogue around the effect of experiences and relationships that assist children to make connections to their world. The relationship this has to the vision of the National Early Years Learning Framework in terms of belonging, being and becoming will be examined as part of a holistic approach to children's overall learning and development. Early childhood services who provide children with opportunities to interact together and more broadly within their communities

allow children to gain important skills and feelings of validity, experience interdependency, and build on their own self identity.

The session will provide a forum where participants can reflect on their current practices in relation to connectivity and share and extend on ways to further enhance children's contributions and connections to their world. The session will look at diversity, social responsiveness, fairness and justice and how we can provide programs that allow children to explore and experience this.

Ideal for: Qualified Child Care Workers; Quality Area:LDC: 1,4 FDC: 1,3, OSHC: 2,5: EYLF Outcome: 2

Advanced Diploma of Children's Services STARTS APRIL!

Undertaking the Advanced Diploma of Children's Services will provide you with the necessary skills and knowledge required to effectively manage or co-ordinate a service, which encompasses the responsibility of ensuring the quality of work of others.

The program we have developed for the delivery of the Advanced Diploma of Children's Services requires you to critically analyse both your performance, and the performance of your team. These programs aim at extending your professional skills and enhancing your leadership within your organisation.

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